Hi,

Here’s what’s included in this week’s newsletter:

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3. Apply today: Intelligence Community Center for Academic Excellence (IC CAE) Scholars program
4. Apply today: Intramural NIAID Research Opportunities (INRO) 2022
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9. Outreach Opportunities
10. National Undergraduate Presentation and Paper Opportunities
11. National Undergraduate Internship and Research Opportunities

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1. **OUR Office Hours this week**

OUR Ambassadors are here to help you navigate undergraduate research. Drop by their weekly office hours either face-to-face or virtually and ask questions or get advice and support. This week’s office hour is taking place TODAY, Monday, September 27 from 4-5pm in Burruss Hall, Suite 104 or via zoom at: VirginiaTech.zoom.us/my/research (Personal ID number: 540 231 3580)

Learn about the ambassadors and find all of their Fall drop-in office hours on their webpage.

Next week’s office hours will be on Tuesday, October 5 from 8-9am.
2. Event Invitation: Discover Undergraduate Research - tomorrow

DISCOVER
UNDERGRADUATE
RESEARCH
College of Science Inclusion & Diversity Workshop Series
with the Office for Undergraduate Research
September 28th at 5 pm
Derring Hall 3083
Refreshments Provided
3. Apply today: Intelligence Community Center for Academic Excellence (IC CAE) Scholars program

Applications are now being accepted for the Hume Center for National Security and Technology's Intelligence Community Center for Academic Excellence (IC CAE) Scholars program.

The Office of the Director of National Intelligence developed the Intelligence Community Center for Academic Excellence (IC CAE) program at select universities to help meet the IC's critical need for diverse personnel who possess the technological, analytical, and critical language capabilities needed for the 21st Century world.

Virginia Tech is helping develop the pipeline of qualified candidates through a targeted development of national security seminars, research in IC-relevant topics, curriculum development, student funding for language programs and study abroad, and internship/co-op facilitation with IC agencies, national labs, and related industries.

Promotional Video on IC CAE

BENEFITS
Students who participate in this program will garner significant benefits to their educational and long-term career goals by:

- Scholarship opportunities for research, language immersion programs, travel abroad programs, and more
- Opportunity to visit IC agency headquarters such as the CIA, NSA, NGA, and others
- Having access to our campus visitors from national agencies, labs and private companies involved in National Security work, National Security symposium speakers, and research sessions
- One-on-one face time with representatives of the IC to gain a better understanding of the reality of work within the IC
- Gaining exposure to the work of National Security and understanding the structure and function of the 17 Intelligence Community Agencies
- Improving critical thinking skills, communication capabilities and other core skills desired by the IC and by any employer
- Improving the understanding of global affairs and obtaining better awareness of different cultures and societies
- Assistance in resume development for pursuing Intelligence Agency co-ops, internships and full-time employment
• Assistance in finding and obtaining co-op/internship positions and full-time employment through the program's direct connections to the IC and related companies

STUDENT EXPECTATIONS
There are two levels of IC CAE participation: IC CAE Scholars and Hume IC CAE Research Fellows.

IC CAE Scholars are required to:
• Be a United States citizen
• Maintain good academic and Honor code status while enrolled in the program
• Obtain a minimum of 6 points for the academic year.*
• Points can be accumulated by any of the following:
  o Participate in events;
  ▪ Examples include Hume Seminar Series, IC CAE workshops (such as intel brief writing, IC resume development, ins/outs of security clearances, etc.), IC CAE field trips to IC Agencies, and the spring colloquium
  o Attend the annual Colloquium during the spring semester;
  o Provide resume to be shared in the Hume Center’s annual resume book;
  o Complete coursework in the area of Intelligence and/or National Security, Cybersecurity, STEM-related, Foreign Language.
  o Keep an up-to-date listing of the internships/co-ops/jobs applied to, and report this information when requested via the NSEP Participant Survey;
  o Complete any additional questionnaires/surveys as requested to aid in gathering data and improving programming.

*In order to be eligible for the Hume IC CAE Research Fellowship program, you must obtain a minimum of 8 points per academic year.

Hume IC CAE Research Fellows receive financial support through the scholarship program and are required to:
Meet all requirements as listed for the IC CAE Scholars and;
• Obtain a minimum of 8 points for the academic year;
• Develop and present a research poster and/or oral presentation at the Hume Center Annual Colloquium (April);

TO APPLY
To apply to join the IC CAE program as a scholar: Apply Here

If you have any questions about ICCAE or the application process, please read the Frequently Asked Questions or contact iccae@vt.edu.
4. Apply today: Intramural NIAID Research Opportunities (INRO) 2022

This is an outstanding postbaccalaureate opportunity at the National Institutes of Health (NIH), National Institute of Allergy and Infectious Diseases (NIAID)—see flyer.

Applicants eligible for INRO are talented graduating seniors (bachelor’s or master’s) or those who have recently completed an undergraduate or master’s degree. Through INRO, the NIAID training office sponsors postbaccalaureate trainees from U.S. populations underrepresented in the biomedical sciences and those dedicated to promoting diversity and inclusion (Notice of NIH’s Interest in Diversity). Individuals from underrepresented populations and/or disadvantaged backgrounds are strongly encouraged to apply.

- More information can be found on our website: https://www.niaid.nih.gov/about/inro
- Learn about the INRO experience in our latest INRO Spotlight featuring Mathieu Perez

Those selected for INRO will participate in a two-day event in February 2022 and meet with potential mentors to discuss training opportunities in allergic, immunologic, and infectious disease research. If offered a position in an NIAID laboratory, the student will be supported for a 1-year postbaccalaureate Intramural Research Training Award (IRTA) starting June 13, 2022.

Eligibility
- United States citizen or permanent resident
- Graduating senior (undergraduate or master’s program) or have recently completed an undergraduate or master’s degree
- GPA of 3.2 or higher and in good academic standing
- Available for a one-year postbac fellowship in NIAID that begins on June 13, 2022

Key Dates

<table>
<thead>
<tr>
<th>Application portal opens</th>
<th>September 1, 2021</th>
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<tr>
<td>Application portal closes</td>
<td>November 22, 2021</td>
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<tr>
<td>Event dates</td>
<td>February 3 - 4, 2022</td>
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<tr>
<td>Cohort start date</td>
<td>June 13, 2022</td>
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Visit our website for more information: https://www.niaid.nih.gov/about/inro

Questions:
5. 2021-2022 Psychology Undergraduate Student Research or Presentation Awards

The CUR Psychology Division is offering a limited number of research (e.g., supplies or expenses) or presentation (travel/conference registration) awards for undergraduate students conducting original psychological research (up to $400 per project).

Eligibility Criteria

• The student must be an undergraduate at either a two- or four-year institution. If the student is a graduating fourth-year student, the presentation must be completed within three months of fall graduation or by June 15 for spring graduates.
  o If you are requesting funds for travel, you must check that your institution allows travel before applying. We cannot support travel that is not sanctioned by the home institution. Note that travel rules have changed at some institutions due to the COVID19 pandemic.
• The students' mentor must be a CUR member, or the students' home institution must be a CUR institutional member (Virginia Tech is an Institutional member of CUR). Please reference the Member Directory.
• The student(s) must be the primary investigator(s) on the project (e.g., honors project, student-directed independent study, etc.).
• If the research results in a publication or presentation, award recipients are required to acknowledge CUR for support of their research in their talk, poster, or paper.
• Award recipients are required to submit a short synopsis of their research experience in either written or video form. How have you grown as a scholar as a result of participating in this research experience? Submit the synopsis here. These synopses may later be placed on the CUR website for promotional purposes.

Application Procedure

An electronic application form must be completed by the student applicant (one application per project). The student needs to request a letter of support from the faculty mentor. Both documents
must be received by the deadline for full consideration of the submission. The faculty mentor should email the letter of support to the CUR National Office and include "Psychology Student Research Award" in the subject line. In the letter, the faculty mentor will need to address the following:

- the role of the student(s) in the project’s development;
- the impact of the research on the student(s) during his/her/their undergraduate training;
- the estimated timeline of the project;
- verification that the student’s itemized breakdown of the requested funds is realistic;
- a list of other sources of funding currently available for the proposed project;
- and mailing address for the faculty mentor, should the research project be chosen for funding.

Selection Criteria: Research award recipients will be chosen based on the responses provided to each question, as well as the scholarly merit of the research plan. The description of the research plan should be written for a general psychology audience – please do not merely upload a conference abstract. The description should contain the following information:

- An abstract (150-250 words long)
  - containing the study’s OBJECTIVE;
  - a description of the METHODS;
  - expected RESULTS;
  - a statement of SIGNIFICANCE;
- A statement (150-250 words) explaining how the student’s work contributes to DIVERSITY AND INCLUSION (e.g., underrepresented minority researchers, research topics that include diversity and inclusion);
- A statement (150-250 words) explaining the STUDENT(S)’S ROLE in the research;
- A statement (150-250 words) indicating how the research experience contributes to his/her/their LONG-TERM GOALS;
- A statement (100 words) explaining how the award will allow the student(s) to PARTICIPATE more fully in research; and
- An itemized breakdown of the FUNDS. If the project will cost more than $400 (the maximum of the CUR award), please explain the source(s) of the remaining funds.

Please note that while multiple applications from the same lab/mentor will be accepted, we will typically only fund one per lab/mentor in an application year. Additional funding per lab may vary based on total overall number of applications for the year.

For details on the scoring of applications, visit the online rubric.

The deadline is November 1, 2021.

Questions? Please direct questions to the Chair of the CUR Psychology Division, Dr. Karen L. Gunther.
6. Call for Papers: Roundtable for Black Feminist and Womanist Theory

The mission of the Roundtable is to unite scholars across disciplines who are working to highlight the intellectual contributions of Black women and non-men throughout the African diaspora. This space functions as a working space for scholars of various levels and backgrounds to receive feedback on their projects that will enrich the Black feminist and womanist traditions. **While this space is not closed to Black women and non-men, it is expected that presenters focus on these groups in their submitted works-in-progress.**

Scholars, artists, activists and organizers, graduate students, and advanced undergraduate students are invited to submit abstracts for the second annual conference which will take place virtually from November 4-6, 2021 on Zoom. Our keynotes will be Beverly Guy-Sheftall and Saidiya Hartman, so this will be an event you won't want to miss!

The deadline for abstract submissions is **September 30, 2021 at 11:59pm EST**. For more information or questions, contact **bfwroundtable@gmail.com.**

Website: [https://roundtableforblackfeminismandwomanism.weebly.com/](https://roundtableforblackfeminismandwomanism.weebly.com/)

7. Call for proposals: Queer History South (QHS) conference “Archives for All, Y’all”

Proposals are now being accepted for the 2022 Queer History South (QHS) conference “Archives for All, Y’all” in Dallas, TX on February 18-20, 2022. QHS is a network of people working toward the preservation, research, and community accessibility of LGBTQ history in the US South. This is the 2nd QHS conference following the inaugural one in Birmingham, AL in 2019.

This year’s theme: Archives for All, Y’all will place special emphasis on digital accessibility and community networking. We also encourage proposals that center intergenerational connections; People of Color; and Trans, Gender Nonconforming, and Nonbinary folks.
The 2022 conference will center around best practices for those preserving, researching, educating on, and making community accessible the rich and diverse history of the Queer & Trans South. Previous attendees included archivists, historians, librarians, faculty, students, k12 educators, nonprofit employees, and community members working to preserve their community’s narratives.

This conference will include a wide variety of topics but will place specific focus on intergenerational connections and accessibility.

Traditional and nontraditional presentations will be considered. If selected, some proposals may be chosen to add to the virtual conference that will provide limited recorded sessions for participants at a reduced price. You will be asked if you would be willing to be recorded for the virtual component.

Submissions will be accepted until **midnight on September 30, 2021**.

**Types of Proposals:**

*Single Presentation* - Traditional informational presentation preferably with a visual component like PowerPoint (Prezi is not allowed due to accessibility issues). No direct paper reading.

*Panel* - Panel of people discussing a specific, guided topic. Will need a moderator (may be a panelist). No direct paper reading. Panels must be conversational in tone. Visual presentation support can be available.

*Workshop* - Session wherein participants directly learn new and practical skills. Interactive.

*Roundtable* - Organized conversation around a specific topic wherein attendees actively participate in discussion. Must have at least one moderator to guide conversation.

*Thinking OUT Loud* - Brainstorming session wherein participants work together to address a specific problem or issue together. Example format: participants write their concerns, experiences, opportunities, and/or thoughts on butcher paper around the room in order to develop a resource/best practices list around a topic. But be creative!

*PechaKucha* - A PechaKucha is a presentation of 20 slides with 20 seconds of commentary each about a specific topic. PechaKuchas allow presenters to talk quickly and efficiently about a subject and attendees to hear from several people in one regular session. PechaKucha’s must adhere to the format and time requirements. For more information on how this works, watch this video: [https://www.youtube.com/watch?v=32WEzM3LFhw](https://www.youtube.com/watch?v=32WEzM3LFhw) or visit: [https://www.pechakucha.com/categories/sexuality](https://www.pechakucha.com/categories/sexuality)

To submit a proposal, please complete the form found [HERE](#).
8. Online Graduate School Application Workshop

Last year the NSF REU site 'Intersection of Linguistics, Language & Culture' organized an online Graduate School Application workshop open to all students who pre-registered. It covered masters and doctoral programs in disciplines pertaining to Linguistics and Speech-Language-Hearing-Communication Sciences and was very successful (>500 students registered and >300 who responded to survey gave very good feedback). The workshop will be offered again this year on Sunday October 17, 2020! Interested students are required to pre-register for free by Sunday, October 10 [HERE].

Schedule (Times: Eastern Times, US & Canada)
10.30am - 12.30pm
General introduction, including benefits of graduate education, difference between professional and research masters and doctoral programs, preparing a successful application and an interview, seeking funding; foreign students coming to US; US students going abroad.
NSF REU ILLC PIs/ Dr. Isabelle Barrière, Molloy College & CUNY Graduate Center and Dr. Jonathan Nissenbaum, Brooklyn College and CUNY Graduate Center (1 hour 30mn + 30mn for questions)

Each presentation below on graduate programs in specific disciplines will include information on admission criteria, how to select a program that matches individual student interests and educational journey, funding and career opportunities.

1pm - 1.30pm Masters in Speech Language Pathology
Associate Dean Susan Alimonti, Molloy College (20mn + 10mn for questions)

1.35pm-2.05pm Doctoral Program in Communication Sciences & Disorders
Prof. Hia Datta, Molloy College (20mn + 10mn for questions)

210pm-2.40pm Masters and Doctoral Programs in Audiology
Dean Radhika Aravamudhan, Salus University (20mn + 10mn for questions)

2.45pm-3.30pm Masters and Doctoral Programs in Linguistics and Computational Linguistics
Prof. Jeff Good, SUNY Buffalo (30mn + 15mn for questions)
9. Outreach Opportunities

**From 4-H:** We recently held a 4-H Game Changineer Game Design Workshop and Contest with Dr. Michael Hsiao. As part of both educational workshops and the contest, we have had 19 youth enter our 1st 4-H Game Changineer Video Game Design Contest from youth across Virginia. We are looking for volunteer judges for our entries. This would be a great opportunity for grad students or undergrads who have an interest in STEM education or CS Education. You can learn more about the contest here: [https://sites.google.com/vt.edu/virginia4-handgamechangineersu/home](https://sites.google.com/vt.edu/virginia4-handgamechangineersu/home). We have 19 entries in 3 categories:
  - 8 Juniors (need 3 judges)
  - 6 Intermediates (need 3 judges)
  - 5 Seniors (need 2 judges)

Our goal would be to have 2-3 judges for each category. Each judge would use this rubric: [https://drive.google.com/file/d/1YBoksEFXXuD2iHejZhyTscqgySUtKpnf/view](https://drive.google.com/file/d/1YBoksEFXXuD2iHejZhyTscqgySUtKpnf/view). Contact Erika Bonnett [ebonnett@vt.edu](mailto:ebonnett@vt.edu) if interested.

**From Virginia Science Festival:** The [Virginia Tech Science Festival](https://www.vt.edu/events/vt-science-festival) is happening this fall. It will look different than in previous years, but we are still facilitating two-way conversations between scientists and learners with online and in-person options. The festival runs from September 27 to
November 17.

The festival team has three different kinds of opportunities for exhibitors, taking place between September 27 and November 17:

- Lead a FIELD TRIP at your lab / location on one Wednesday morning at about 10:30 AM for a 30-minute experience for 20 to 60 school children who visit you in person.
- Host one of five tables at a small EXPO on a Wednesday morning at about 10:30 AM for 20 to 60 school children who visit you in person.
- MEET UP with a classroom or club via Zoom for a 30-minute meeting

Let us know how you'd like to be part of the event on the application form. If you're interested in hosting an expo, please reach out to the team. In all cases, the festival team will take care of the logistics - zoom links, technology, tables, chairs, buses, and bringing the children - so you can focus on your science. Science is bigger than you think! For more information and to submit the exhibit form by September 30 see vt.edu/sciencefestival.

Questions? Email us at cen@vt.edu

10. National Undergraduate Presentation and Paper Opportunities

Please note that this list is constantly being updated as new opportunities become available and is presented by deadline and not in order of receipt.

NOTE: A "call" is academic-speak for an invitation to submit your work to be considered for presentation at a conference or in a journal or maybe for some kind of competition. So, a "call for papers" means that a professional organization or similar body is asking people to submit original, scholarly articles for review and consideration for a publication (www.quora.com). An "abstract" is a short summary of a research project so a "call for abstracts" usually implies that you will be submitting a short summary of your research project in order to be considered as a presenter at a conference.
• **Call for Abstracts**, 12th Conference on Data and Application Security and Privacy, Association for Computing Machinery | **Deadline September 27, 2021**
• **Call for Proposals**, “Indigenous-Mennonite Encounters in Time and Place” Conference, University of Waterloo | **Deadline September 30, 2021**
• **Call for Papers**, 12th National Conference on Earthquake Engineering | **Deadline October 15, 2021**
• **Call for Proposals**, “History Unmasked,” 2022 Virginia Forum | **Deadline October 15, 2021**
• **Call for Proposals**, International Academic Conference on the Sustainable Development Goals, Utah Valley University | **Deadline November 1, 2021**
• **Call for Abstracts**, April 2022 Technical Meeting, Rubber Division, American Chemical Society | **Deadline November 6, 2021**
• **Call for Abstracts**, 2022 Indigenous Borderlands in North America Symposium, University of New Mexico | **Deadline November 10, 2021**
• **Call for Proposals**, “Literary Geographies: Space, Place, and Environments”; Conference on Christianity and Literature, Biola University | **Deadline November 15, 2021**
• **Call for Submissions**, Second Railroads in Native America Gathering and Symposium | **Deadline December 15, 2021**
• **Call for Papers**, *The Reed Undergraduate Journal of Existentialism*, St. Olaf College | **Deadline January 31, 2022**
• **Call for Papers**, 2022 Virtual International Conference on Social Media and Society | **Deadline January 31, 2022**
• **Call for Submissions**, *JOSHUA: Journal of Science and Health*, University of Alabama | **Deadline February 28, 2022**

11. National Undergraduate Internship and Research Opportunities
Please note that this list is constantly being updated as new opportunities become available and is presented by deadline and not in order of receipt.

- **Spring 2022 Science Undergraduate Laboratory Internships (SULI), US Dept of Energy** | **Deadline October 6, 2021**
- **Naval Research Enterprise Internship Program** | **Deadline November 1, 2021**
- **Visiting Scientist Program**, Counterterrorism, and Forensic Science Research Unit, FBI | **Applications reviewed on a rolling basis**

Have a great week!

Best,
Keri

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