Hi!

Here's what's included in this week's message:

1. **OUR Ambassadors are here to help!**  
   OUR Ambassadors are available to work with you one-on-one but have moved their daily office hours online. Meet the ambassadors, learn about their drop-in office hours, and how to connect with them directly via email on their [webpage](http://virginiatech.zoom.us/my/research). Drop-in office hours this semester will be held via zoom:
   - Mondays 6-7pm
   - Tuesdays 4-5pm
   - Wednesdays 9-10am
   - Thursdays 3-4pm
   - Fridays 10-11am

   Zoom link for all office hours: [virginiatech.zoom.us/my/research](http://virginiatech.zoom.us/my/research) (personal ID number: 540 231 3580)

   You can also find answers to many questions on OUR [website](#).

2. **Virginia Academy of Science seeking student mentors**  
   The Virginia Academy of Science is in its second year of offering mentorships to middle and high school classrooms across the Commonwealth that are looking to do some sort of long-term research project with their students. In this year of COVID, a lot of teachers are struggling with how to accomplish work like this in a virtual environment with other stresses on top of everything.

   We have had an overwhelming response to our advertisements and have run out of mentors to offer these teachers. This is where I hope you can be of help! If you would like to get involved with virtually working with a middle or high school teacher and planning a project with him/her that could be done with their middle or high school class, please get in touch with me (mwolyniak@hsc.edu) ASAP. I will work with you to make sure you have the resources you need and can provide guidance on potential projects that could be done. This will likely involve a couple of virtual planning sessions with the middle or high school instructor and occasional virtual visits with the class.
For more information, contact Dr. Michael J. Wolyniak, McGavacks Associate Professor of Biology and Director, Honors and Undergraduate Research Programs, Hampden-Sydney College (email: mwolyniak@hsc.edu).

3. Submissions now being accepted for UReCA: The NCHC Journal of Undergraduate Research and Creative Activity

UReCA: The NCHC Journal of Undergraduate Research and Creative Activity is a multidisciplinary Web journal sponsored by the National Collegiate Honors Council (NCHC). Our mission is to curate relevant, progressive and academic content that appeals to undergraduate students in the United States and abroad. We are seeking works from any undergraduate students who are engaged in relevant and intriguing research.

Categories of submissions include:
- Fine Art
- Humanities
- Creative Writing
- Social Science
- STEM

To submit, follow this link. Submissions are reviewed by UReCA’s editorial staff which is composed of students from honors programs around the country. Selection is via a triple-blind process and is competitive.

For research-based works, UReCA is looking for the highest quality undergraduate academic submissions. A text will be judged on the quality of three components: analysis, content, and organization. Analysis should display a clear, independent voice that creates a compelling argument. You should use an appropriate number of scholarly sources as well. A successful paper addresses current and relevant issues in its respective field, while maintaining accessibility for a general audience. The argument should be engaging and cohesive, following a logical progression of thought; effective arguments are augmented by precise and eloquent language. Grammar, readability, proper formatting, and general correctness of the content of an entry will also determine its success. Suggested length is 15 pages or less. Students wishing to submit their thesis should edit their works to the maximum length.

For creative works, UReCA seeks the highest quality fiction, essays, and poetry. Fiction and essays should be engaging and ideally express a larger connection to apt human issues. Poems should avoid cliché, explore common poetic techniques, and resonate with the reader. Students may submit one creative work at a time, with the exception of poetry and flash fiction. Up to three poems may be submitted in one file. If you are submitting flash fiction (under 500 words), you may also submit up to three works in one file.

Do not include any identifying information in the document or in the file. Works may not have been previously published and UReCA acquires first worldwide electronic rights for the life of the work. Following removal from the UReCA Web site, the work will be archived and remain accessible.
In light of the pandemic, we have extended our submission deadline by two months! All submissions for the 2020 edition of UReCA are due by October 16 11:59 pm EST. As such, our publication date for this year is December 15, after the NCHC online conference.

4. Science Undergraduate Laboratory Internships - DOE
The Science Undergraduate Laboratory Internships (SULI) program encourages undergraduate students and recent graduates to pursue science, technology, engineering, and mathematics (STEM) careers by providing research experiences at the Department of Energy (DOE) laboratories. Selected students participate as interns appointed at one of 17 participating DOE laboratories/facilities. They perform research, under the guidance of laboratory staff scientists or engineers, on projects supporting the DOE mission.

Applications for the SULI program are solicited annually for three separate internship terms. Internship appointments are 10 weeks in duration for the Summer Term (May through August) or 16 weeks in duration for the Fall (August through December) and Spring (January through May) Terms. Each DOE laboratory/facility offers different research opportunities; not all DOE laboratories/facilities offer internships during the Fall and Spring Terms.

Visit the program website for more information and link to apply.

5. Graduate School Application Workshop for students interested in STEM-based speech-language-communication-hearing sciences
The NSF REU Site 'Intersection of Linguistics, Language & Culture' will be holding an online Graduate School Application Workshop online that will be open to all students who pre-register and who are interested in STEM-based speech-language-communication-hearing sciences. For more information including schedule and link to register, please visit: undergrad-language-research.org/program-materials

Workshop date: Sunday October 11, 2020
Funded by NSF-SMA # 2025637
Free Pre-registration Required- Deadline: Friday October 9

If you have any questions please email intersectionlingllangcult@gmail.com

6. National Undergraduate Research Opportunities - Funding, Presentations, etc (by deadline)
   - Virtual Poster Competition, Louis Stokes Midwest Regional Center of Excellence | Deadline September 14 (TODAY!)
   - Call for Papers, “Archaeology in a Time of Unprecedented Crisis,” Virtual Conference, Council for Northeast Historical Archaeology | Deadline September 15
   - Call for Posters, Online 15th Annual Autism Conference, Association for Behavior Analysis International | Deadline September 16
• Call for Abstracts, 2020 Virtual Symposium on Substance Use Research | Deadline September 18
• Call for Abstracts, "Faces of Stigma," November Virtual International Conference on Stigma, Howard University | Deadline September 18
• Undergraduate Student Paper Competition, Earthquake Engineering Research Institute | Deadline October 1
• 2020 Virtual Annual Meeting and Student Research Conference, Sigma Xi | Deadline [poster presentation abstract] October 1
• Grants in Aid of Research Program, Sigma Xi | Deadline October 1
• Virtual Transnational Literature and Writing Conference | Deadline October 14
• Grants (maximum $1,000 ea.) from the American Psychology-Law Society for undergraduate empirical research addressing psycholegal issues | Deadline October 15
• Photo Contest, ArcticNet | Deadline October 23
• Publication Grants, Textbook and Academic Authors Assn | Deadline October 31
• Call for Submissions, Undergraduate Journal of Service Learning and Community-Based Research for a special issue, Service Learning and Community-Based Research in a Time of Disruption | Deadline November 24
• “Pitch It to Win It,” Herman and Myrtle Goldstein Undergraduate Student Competition, American Assn of Textile Chemists and Colorists | Deadline January 26, 2021
• 2021 RASC-AL Competition, National Institute of Aerospace | Deadline March 4, 2021
• Twenty-First Annual Steel Design Student Competition, Association of Collegiate Schools of Architecture | Deadline June 2, 2021

Have a good week. Be Committed. Be well.

Best,
Keri

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