DIVISION OF SCHOLARLY INTEGRITY AND RESEARCH COMPLIANCE (SIRC)

2021 SPRING SIRC INVESTIGATOR SERIES

For More Information Contact
Kory Trott
Ktrott@vt.edu
The Division of Scholarly Integrity and Research Compliance (SIRC) is pleased to invite you to several upcoming SIRC Investigator Series webinars. These webinars will explore the ethical dimensions of responsible research and innovation. SIRC Investigator Series webinars are open to all Virginia Tech students, faculty, and staff.

2021 Spring SIRC Investigator Series

**Title:** Conducting International Research: Ethics and Regulatory Considerations

- **Date:** April 6th, 2021
- **Time:** 12:00pm - 1:00pm
- **Location:** ONLINE ONLY
- **Registration:** [https://profdev.tlos.vt.edu/browse/researchdiscovery/courses/sirc15-040621](https://profdev.tlos.vt.edu/browse/researchdiscovery/courses/sirc15-040621)
- **Presenter:** Dr. Yvonne Lau, MBBS, MBHL, PhD is the Director of the Division of Education and Development (DED) at the HHS Office for Human Research Protections (OHRP)
- **Description:** This presentation will examine the ethical and regulatory framework used in the U.S. for protecting human participants in research. It will explore some of the complexities associated with international research and considerations researchers need to include when formulating their research projects.

**Title:** Black Feminist Research Ethics: The role and impact of black feminist researchers locally and globally

- **Date:** April 9th, 2021
- **Time:** 12:00pm - 1:00pm
- **Location:** ONLINE ONLY
- **Registration:** [https://profdev.tlos.vt.edu/browse/researchdiscovery/courses/sirc18-040921](https://profdev.tlos.vt.edu/browse/researchdiscovery/courses/sirc18-040921)
- **Presenter:** Dr. Andrea N. Baldwin is an assistant professor of Women's and Gender Studies and Africana studies in the Department of Sociology at Virginia Tech. Her scholarship centers the experiences of Black women globally with a specific focus on Black transnational and decolonial theorizing, care in Black feminist communities, and Anglophone Caribbean women’s migration. Dr. Baldwin is the recipient of a 2020 inaugural Virginia Tech College of Liberal Arts and Human Sciences Juneteenth scholarship and several other awards including, the 2018 John S. King Excellence in Teaching Award, the 2020 Certificate of teaching excellence from College of Liberal Arts and Human Sciences at Virginia Tech, and the Lisa Tabor Award for Community Service.
Description: The SIRC Investigator Series: Conversations with Researchers initiative provides Virginia Tech researchers with a forum to share the ethical considerations that guide their research. Dr. Andrea Baldwin will be discussing the responsibility Black feminist academics have to their communities -- scholarly and otherwise -- to conduct research that produces knowledge which bear witness to their humanity. These types of scholarly interventions by Black feminists who have recently been included in the academy are necessary to speak back to a space which has historically theorized Black people as nonhuman and nonpersons and used their bodies as evidence against them. Black women, who bring with them to the academy knowledge practices and traditions, have learned from the past, and as such are beholden to an ethics of care in their research which does not caricature, which focuses on doing research with their communities, and is committed to its futurity.

Title: Before the Common Rule: The role of the Black United Front in protecting research participants in Boston during the 1970s

- **Date:** April 14th, 2021
- **Time:** 12:00pm - 1:00pm
- **Location:** ONLINE ONLY
- **Registration:** [https://profdev.tlos.vt.edu/browse/researchdiscovery/courses/sirc16-041421](https://profdev.tlos.vt.edu/browse/researchdiscovery/courses/sirc16-041421)
- **Presenter:** Dr. Wornie Reed is a Professor of Sociology and Africana Studies and Director of the Race and Social Policy Research Center at Virginia Tech University. Previously he was Professor of Africana Studies and Sociology and Director of the Africana Studies Program at the University of Tennessee, Knoxville. Dr. Reed received his B.S. degree in Secondary Education (in Science and Mathematics) at Alabama State University and his M.A. and Ph.D. degrees in Sociology from Boston University.

Description: The SIRC Investigator Series: Conversations with Researchers initiative provides Virginia Tech researchers with a forum to share the ethical considerations that guide their research. Dr. Wornie Reed will be discussing his work on the Community Research Review Committee was a project in Boston during the 1970's. The Community Research Review Committee was a project of the of the Boston Black United Front, and as such had broad community power to carry out its mandate to review research planned or being done in or on the local black community, and to stop research thought to violate the protection of human subjects. Dr. Reed was a member of the Community Research Review Committee for three years and chair for two years.
Title: The Ethics of the Personal Narrative as ‘Data’ in Human Subject-based Fieldwork, in India and in the U.S.

- **Date:** April 21st, 2021
- **Time:** 12:00pm - 1:00pm
- **Location:** ONLINE ONLY
- **Registration:** [https://profdev.tlos.vt.edu/courses/sirc17-042121](https://profdev.tlos.vt.edu/courses/sirc17-042121)
- **Presenter:** Dr. Suchitra Samanta is a Collegiate Associate Professor in the Women’s and Gender Studies Program in the Department of Sociology. She teaches courses on feminist activism, global and transnational gender inequity issues, feminist theory, and on the ‘Asian American Experience. Dr. Samanta has a B.A. in Literature from Kolkata University, and Master’s degree in Drama and doctoral degree in Cultural Anthropology both from the University of Virginia.

- **Description:** The SIRC Investigator Series: Conversations with Researchers initiative provides Virginia Tech researchers with a forum to share the ethical considerations that guide their research. Dr. Suchitra Samanta will be discussing her experiences in two very different and consecutive research projects, on Muslim women and education in India, and on Asian/American women in U.S. community colleges. As a cultural anthropologist, Dr. Samanta's research methods are largely qualitative, and require in-person interaction with human subjects over a period of time. This interaction can involve discrepancies of power, and a need for reflexive awareness on the part of the researcher and his or her position relative to the research participant. When the ‘data’ sought is a personal narrative or a life history, how to frame research questions to a participant; how to, ethically, present such narratives in work to be published; and how to include (in published work) possible power inequities involved in a research interaction requires researchers to be aware of diverse factors impacting privacy and confidentiality.