Hi!

Here's what's included in this week's newsletter:

1. **Congratulations presenters at 2020 Dennis Dean Undergraduate Research and Creative Scholarship (virtual) Symposium!**
   Congratulations to the almost 115 presenters who presented 70 research videos as part of the Dennis Dean Undergraduate Research and Creative Scholarship Conference on Friday April 24, including five students from Blacksburg High School and one undergraduate from James Madison University! The quality of video presentations was exceptional and the engagement with community audience was unparalleled, with close to 300 people participating throughout the day! If you didn't have a chance to participate on Friday, the conference Canvas site will remain available for the campus community to view the short research video presentations through the end of this semester.

2. **Invitation to attend Illinois State University's 2020 University Research Symposium**
   Illinois State University's annual University Research Symposium was originally scheduled for April 3rd and originally included over 400 undergraduate and graduate student posters and presentations. With the university closure and move to online courses, their Graduate School partnered with Illinois State's Milner Library to create an online Symposium using their institutional repository, ISUReD (ISU Research and eData). Nearly 100 students volunteered to contribute to the new online exhibit. The 2020 University Research Symposium on ISUReD (2020 Online University Research Symposium | Illinois State University Research | ISU ReD: Research and eData) runs April 27 - May 4. Oral and panel presentations via Zoom sessions are scheduled during the same time period in the Department of Physics and School of Theatre and Dance. A guidebook to the Symposium is available from April 27th on the Graduate School website.

3. **Invitation to attend Montana Tech's virtual student project Expo**
   You are invited to attend the virtual student project Expo, called TechXpo at Montana Tech. All projects can be accessed through Montana Tech’s Digital Commons at the following link: digitalcommons.mtech.edu/techxpo. Until April 30, viewers with questions can submit them
4. Call For Proposals: SECAC/Art Studio & Art History panel on undergraduate research and mentoring (deadline extended to May 15)

Increasingly, institutions are emphasizing undergraduate research as a high-impact practice and encouraging faculty members to assume responsibility for facilitating these projects. While meaningful undergraduate research is not new (and SECAC has a strong tradition of celebrating this work) the scale of these projects and the number of involved students continue to grow. This panel hopes to share strategies of successful mentorship and facilitation that allow our undergraduates the opportunity for independent research and engaged learning while balancing the demands on professors and protecting our own research, writing, and personal time. Submissions from art history and studio practices are encouraged and participants are welcome to include their undergraduate researchers in the presentation. Projects that have or are adapting to remote/online iterations are particularly encouraged. The 2020 meeting of SECAC will take place in Richmond, VA from October 21-24, 2020. [https://secacart.org/](https://secacart.org/)

5. Seeking student volunteers to participate in a survey about their experiences presenting research

Any student who will or has presented results of their research, creative, or scholarly work at a student symposium this spring is invited to participate in this national research project. Researchers are particularly interested in hearing from any student that presented at one of the many virtual conferences that are being organized and run during the Era of COVID-19.

Survey Link: [https://survey.fgcu.edu/Learning-from-Presenting.aspx](https://survey.fgcu.edu/Learning-from-Presenting.aspx)

This project started at the 2018 Council on Undergraduate Research Biennial conference when a CUR Dialogical Working Group formed to explore what (if any) learning gains students experienced after presenting their research at a conference or student symposium. The dialogical was extremely fruitful, first identifying possible learning gains that students might be expected to gain from the experience (e.g., communicating with a general versus specialized audience; defending an idea, and processing criticism), as well as a survey instrument to assess what students may learn, which has received IRB approval (FGCU Protocol ID# 2019-60).

The survey takes only 5 - 15 minutes to complete.

6. Undergraduate Research Excellence Program
There is still time to join the Undergraduate Research Excellence program (UREP) and get recognized for your engagement in undergraduate research. The program is open to any student, from any major, at any time in their academic career. This multi-tiered program allows students to track their journey through undergraduate research and receive recognition at graduation with a specially designed cord! Learn more and sign up to join the program online. For Spring 2020 graduates, the deadline to complete all program requirements is next Monday, May 4, 2020 at 9am.

Have a good week.

Best,
Keri

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